

# Media Report- Second Nine Weeks, 2018-19

## Robin Rhodes



visit my media center web site for additional info: [westwilkesmediacenter.weebly.com](http://westwilkesmediacenter.weebly.com)

### 1- Leadership

Chair of Leadership Team.

Mountains Region Director for NCSLMA, representing media coordinators in 26 counties.

Attended school web site training for making our web site ADA compliant.

WWHS AP Testing Coordinator.

Met with Graduation Project committee.

Attended and contributed to WCC Learning Resources Center Advisory Committee Meeting.

Began planning spring PD for NCSLMA Mountains Region media coordinators.

### 2- Learning Environment

Continued updating media center maker space- Made new supplies available to students and classes, reorganized shelving for better student access

Wrote Donors Choose grant to try to get moveable stools and new seating.

Held Junior/Senior Poetry Café in the evening.

Maker Space- Williams, Transcendental community projects; C. Holman, Literary devices in fairy tales project; 3-D printed items for students.

SMART Lunch activities to encourage student participation: Battle of the Books, karaoke, Dance Dance. Puzzles for "Puzzle Club", chess, checkers, and board games.

Makey Makey exploration with Student Success Classes.

### 3- 21<sup>st</sup> Century Program

Held Multicultural Fair with ASU students from other countries: **372** of our students attended!

Supervised students in virtual classes.

Church- Taught students how to use Google Slides and Screencastomatic to create and record individual documentaries for American History.

Created and carried out breakout sessions: Blankenship: Spanish 2, Breden, French 2.

Brooks, Holman- Alternatives to PowerPoint for Senior Project Presentations: Taught eMaze, Google slides with Slides Carnival, Prezi Next and Weebly.

Holman- Taught students how to conduct effective research, Google Docs with Explora, NCWiseowl, plagiarism.

Williams- Taught students how to make a web site with Weebly and Google Sites for Transcendental projects.

Assisted teachers and interns with Swivl use.

Held Tech the Halls contest to highlight ways that teachers integrate technology into instruction.

E. Hunt- Green Screen for Science projects; Photo Journalism- worked with green screen and animation; worked with students to complete videos during Smart Lunch.

### 4- Learners, Reading

1520 Items checked out to date.

Met with WWHS Battle of the Books team weekly.

Ordered a variety of magazines for students' leisure reading.

Set up book displays, advertised books on weekly announcements, conducted contests to encourage independent reading.

Catalogued 104 new books for collection after obtaining input and suggestions from students.

Mentor for student-led book club.

### 5- Reflection

Participated regularly in Twitter chats with national experts in the media field.

Placed suggestion box in media center and Padlet wall on web site to gather data from students.

Met with high school media coordinators to share ideas.

Posted digital survey via QR code to acquire student input for media center recommendations.